**Единые требования к оцениванию по английскому языку. Формы контроля и критерии выставления оценки**

**5-8 класс**

**1) Словарный диктант** (диктант-перевод, диктант по определениям, диктант по синонимам или антонимам, диктант по картинкам)

**Критерии:** правильно подобранное слово, орфографическое оформление

|  |  |  |
| --- | --- | --- |
| % правильно выполненного задания | Оценка |  |
| 95 – 100 % |  | 5 |
| 80 – 94 % |  | 4 |
| 60 – 79 % |  | 3 |
| Менее 60 % |  | 2 |

**2)Лексико-грамматический тест** по текущему материалу. (модульный, грамматический)

|  |  |  |
| --- | --- | --- |
| % правильно выполненного задания | Оценка |  |
| 95 – 100 % |  | 5 |
| 80 – 94 % |  | 4 |
| 60 – 79 % |  | 3 |
| Менее 60 % |  | 2 |

**Лексико-грамматический тест** на остаточные знания, тест на понимание устного и письменного текстов (**аудирование и чтение)**

|  |  |
| --- | --- |
| % правильно выполненного задания | Оценка |
| 91 – 100 % | 5 |
| 75 – 90 % | 4 |
| 60 – 74 % | 3 |
| Менее 60 % | 2 |

1. **Контроль монологического высказывания:** рассказ по теме **Критерии:** 
   * решение коммуникативной задачи (содержание)
   * организация высказывания
   * языковое оформление высказывания

|  |  |  |  |
| --- | --- | --- | --- |
| **Решение коммуникативной задачи (содержание)\*** | **Организация высказывания** | **Языковое оформление высказывания**  **(Допустимое количество Ошибок)** | **Оценка** |
| **Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто. ( 85 – 100%.)**  **Даны правильные ответы на вопросы по содержанию.** | Высказывание логично и имеет завершённый характер. Высказывание предъявлено в нормальном темпе с правильным интонационным рисунком и логичной разбивкой на смысловые группы (синтагмы) | 0 - 2 | **5** |
| 3 - 5 | **4** |
| 6 - 7 | **3** |
| 8 и более | **2** |
| **Коммуникативная задача выполнена не полностью (60 – 84%) Даны правильные ответы на вопросы по содержанию** | Высказывание логично и имеет завершённый характер. Высказывание предъявлено в нормальном темпе с правильным интонационным рисунком и логичной разбивкой на смысловые группы (синтагмы) | 0 - 2 | **4** |
| 3- 5 | **3** |
| 6 и более | **2** |
| **Коммуникативная задача выполнена не полностью (60 – 84%) Имеются ошибки в ответах на вопросы по содержанию** | Высказывание логично и имеет завершённый характер. Высказывание предъявлено в нормальном темпе с правильным интонационным рисунком и логичной разбивкой на смысловые группы (синтагмы) | 0 -3 | **3** |
| 4 и более | **2** |
| **Коммуникативная задача выполнена частично ( 40- 59%)**  **Не даны ответы на вопросы по содержанию** | Высказывание логично и имеет завершённый характер. Высказывание предъявлено в нормальном темпе с правильным интонационным рисунком и логичной разбивкой на смысловые группы (синтагмы) | - | **2** |
| Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто. ( 85 – 100%.)  Даны правильные ответы на вопросы по содержанию. | **Высказывание не логично и имеет незавершённый характер. Высказывание предъявлено в замедленном темпе с неправильным интонационным рисунком и нелогичной разбивкой на смысловые группы (синтагмы)** | 0 - 2 | 4 |
| Коммуникативная задача выполнена не полностью (60 – 84%) Даны правильные ответы на вопросы по содержанию | **Высказывание не логично и имеет незавершённый характер. Высказывание предъявлено в замедленном темпе с неправильным интонационным рисунком и нелогичной разбивкой на смысловые группы (синтагмы)** | 0 - 2 | **3** |
| Коммуникативная задача выполнена не полностью (60 – 84%) Имеются ошибки в ответах на вопросы по содержанию | **Высказывание не логично и имеет незавершённый характер. Высказывание предъявлено в замедленном темпе с неправильным интонационным рисунком и нелогичной разбивкой на смысловые группы (синтагмы)** | - | **2** |
| - | - | **Понимание высказывания затруднено из-за многочисленных лексикограмматических и фонетических ошибок** | **2** |

1. **Контроль письменного высказывания:**

Письмо, сочинение **Критерии:**

* + - решение коммуникативной задачи (содержание) и организация высказывания
    - языковое оформление высказывания

За письменное высказывание выставляется 2 оценки по двум критериям.

|  |  |  |
| --- | --- | --- |
| **Решение коммуникативной задачи**  **(содержание)** | **Организация текста** | **Оценка** |
| Задание выполнено полностью.  Допустим **один** недочет Правильный выбор стилевого оформления речи | Высказывание логично.  Текст разделен на абзацы  Структура текста соответствует заданию  Используются средства логической связи  Возможен недочет в одном из аспектов | **5** |
| Задание выполнено не полностью. Имеются **2-3** недочета.  Есть недочеты в стилевом оформлении речи | Высказывание логично.  Текст разделен на абзацы  Структура текста соответствует заданию Используются средства логической связи Возможен недочет в одном из аспектов | **4** |
| Задание выполнено частично.  Есть **серьезные ошибки** в содержании Не соблюдается стилевое оформление | Высказывание логично.  Текст разделен на абзацы  Структура текста соответствует заданию  Используются средства логической связи  Возможен недочет в одном из аспектов | **3** |
| Задание не выполнено.  Коммуникативная задача **не решена**. | Высказывание логично.  Текст разделен на абзацы  Структура текста соответствует заданию Используются средства логической связи Возможен недочет в одном из аспектов | **2** |
| Задание выполнено полностью.  Допустим **один** недочет Правильный выбор стилевого оформления речи | Высказывание логично.  Текст разделен на абзацы  Структура текста соответствует заданию Используются средства логической связи  Возможен недочет в одном из аспектов  **В 2-3 аспектах есть недочеты** | **4** |
| Задание выполнено не полностью. Имеются **2-3** недочета.  Есть недочеты в стилевом оформлении речи | Высказывание логично.  Текст разделен на абзацы  Структура текста соответствует заданию  Используются средства логической связи  Возможен недочет в одном из аспектов  **В 2-3 аспектах есть недочеты** | **3** |
| Задание выполнено частично.  Есть **серьезные ошибки** в содержании Не соблюдается стилевое оформление |
| - | Высказывание **нелогично**  **Нет разбивки на абзацы**  **Структура не соответствует заданию Неправильно** используются средства логической связи | **2** |

**Языковое оформление высказывания**

|  |  |
| --- | --- |
| **Допустимое количество ошибок** | **Оценка** |
| 2 лексико-грамматические ошибки  **ИЛИ**  2 орфографические или пунктуационные ошибки | **5** |
| 4 лексико-грамматические ошибки  **ИЛИ**  4 орфографические или пунктуационные ошибки  **ИЛИ**  Любые 4 ошибки | **4** |
| 6 лексико-грамматических ошибок  **ИЛИ**  6 орфографических или пунктуационных ошибок **ИЛИ**  Любые 6 ошибок | **3** |
| 7 и более любых ошибок | **2** |

**Ошибки, сделанные на ОДНО правило или в одном слове (несколькораз) Считаются за 1 ошибку.**

**Контрольные работы**

**5 класс**

**УМК SPOTLIGHT**

**Контрольная работа №1 (Test 1)**

**Модуль 1**

**Вариант I**

**1.     Choose the correct item.**

1.     Where is the English lesson? – In \_\_\_\_\_\_\_\_\_\_\_\_\_ B.

|  |  |  |
| --- | --- | --- |
| a)     Class | b)    Room | c)     School |

2.     Kate’s favourite subject is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     Maths | b)    school bag | c)     break |

3.     what do we need for the science class? – you need a pencil, a ruler and \_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     a timetable | b)    a teacher | c)     an atlas |

4.     The boy is new to the school. How old is he? – He’s \_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |
| --- | --- | --- |
| a)     twelve | b)    fine | c)     two |

5.     The art class is \_\_\_\_\_\_\_\_\_\_\_\_\_ Tuesday and Friday.

|  |  |  |
| --- | --- | --- |
| a)     in | b)    at | c)     on |

6.     - \_\_\_\_\_\_\_\_\_\_\_, Mum! – Goodbye, Jane. See you later.

|  |  |  |
| --- | --- | --- |
| a)     Goodbye | b)    Good evening | c)     Excuse me |

7.     Paul and Steve are at secondary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     class | b)    room | c)     school |

8.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is on the desk?

|  |  |  |
| --- | --- | --- |
| a)     Where | b)    What | c)     Who |

9.     \_\_\_\_\_\_\_\_\_\_\_\_ is your PE teacher?

|  |  |  |
| --- | --- | --- |
| a)     What | b)    How | c)     Who |

10. I haven’t got \_\_\_\_\_\_\_\_\_\_\_ in my school bag today.

|  |  |  |
| --- | --- | --- |
| a)     a pencil case | b)    a blackboard | c)     a school subject |

**2.     Fill in the gaps with***am, is, are, isn’t***or***aren’t***.**

1.     \_\_\_\_\_\_\_\_\_\_ they in Year 5? – No, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2.     Wendy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eleven. She \_\_\_\_\_\_\_\_\_\_\_ ten.

3.     My name \_\_\_\_\_\_\_\_\_\_ John. I \_\_\_\_\_\_\_\_\_ at Merton secondary school.

4.     \_\_\_\_\_\_\_\_\_\_ you good at PE? – Yes, I \_\_\_\_\_\_\_\_.

5.     Rita and Linda \_\_\_\_\_\_\_\_\_\_\_\_ best friends, but they \_\_\_\_\_\_\_\_\_\_ in the same class.

**3.     Choose the correct word.**

1.     Are (*I/ you*) new to the school? – No (*I/ you*) am not.

2.     Mark and I are best friends. (*He/ We)* are in Class B

3.     Have you got *(a/an)* eraser in your pencil case?

4.     What’s this in English? – It’s (*a/ an*) ruler.

5.     Is he at primary school? *– (No/ Yes),* he isn’t.

**4.     Translate the sentences into English.**

1.     Урок английского языка в кабинете №10. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.     Какой твой любимый школьный предмет. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.     Он новенький в нашем классе. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Контрольная работа №1 (Test 1)**

**Модуль 1**

**Вариант II**

**1.     Choose the correct item.**

1.     Where is the History lesson? – In \_\_\_\_\_\_\_\_\_ B.

|  |  |  |
| --- | --- | --- |
| a)     Room | b)    Class | c)     School |

2.     His favourite subject is \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     Art | b)    pencil case | c)     break |

3.     You don’t need \_\_\_\_\_\_\_\_\_\_\_\_ for Geography lesson.

|  |  |  |
| --- | --- | --- |
| a)     a book | b)    a timetable | c)     an atlas |

4.     This girl is new to the school. How old is she? – She’s \_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     thirteen | b)    fine | c)     three |

5.     The Art class is \_\_\_\_\_\_\_\_ Thursdays.

|  |  |  |
| --- | --- | --- |
| a)     in | b)    at | c)     on |

6.     \_- Goog morning, Miss Green! - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, David.

|  |  |  |
| --- | --- | --- |
| a)     Goodbye | b)    Good morning | c)     See you |

7.     My brother is at primary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     class | b)    room | c)     school |

8.     \_\_\_\_\_\_\_\_\_\_\_\_ on the desk?

|  |  |  |
| --- | --- | --- |
| a)     Where | b)    What | c)     how |

9.     \_\_\_\_\_\_\_\_\_\_\_ is your English teacher?

|  |  |  |
| --- | --- | --- |
| a)     What | b)    How | c)     Who |

10. I’ve got a notebook in my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ today.

|  |  |  |
| --- | --- | --- |
| a)     school bag | b)    blackboard | c)     school subject |

**2.     Fill in the gaps with***am, is, are, isn’t***or***aren’t***.**

1.     \_\_\_\_\_\_\_\_\_\_\_\_ Lize in Year 7? – No, she \_\_\_\_\_\_\_\_\_\_.

2.     My sister \_\_\_\_\_\_\_\_\_ fifteen. She \_\_\_\_\_\_\_\_\_\_ sixteen.

3.     Their names \_\_\_\_\_\_\_\_\_\_\_\_\_\_ John and Paul. They \_\_\_\_\_\_\_\_\_\_ at primary school.

4.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you good at Maths? – Yes, I \_\_\_\_\_\_\_\_\_\_\_\_.

5.     Cathy and I \_\_\_\_\_\_\_\_\_\_\_\_ best friends, but we \_\_\_\_\_\_\_\_\_\_ in the same class.

**3.     Choose the correct word.**

1.     This is my school. (*It/ she*) is Hillside secondary school.

2.     Mr Brown is my favourite teacher. *(He/ She*) teaches IT.

3.     I haven’t got (*a/ an)* dictionary.

4.     What’s this in English? – It’s (*a/ an*) eraser.

5.     Are they new to the school? – No, they (*are/ aren’t).*

**4.     Translate the sentences into English.**

1.     Где проводится урок физкультуры? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.     Кто твой любимый учитель? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.     Он учится в 5 классе. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Контрольная работа №2 (Test 2)**

**Модуль 2**

**Вариант 1**

**1.     Choose the correct item.**

1.     Amanda is from the UK. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| a)     American | b)    British | c)     Britain |

2.     \_\_\_\_\_\_\_\_\_\_\_ are you from? – I’m from Italy.

|  |  |  |
| --- | --- | --- |
| a)     Where | b)    What | c)     There |

3.     Has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ got a camera in her handbag?

|  |  |  |
| --- | --- | --- |
| a)     you | b)    your friends | c)     Emma |

4.     What have you got there? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     It’s a present | b)    No, I haven’t | c)     It’s fantastic |

5.     Put on your scarf and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s cold today.

|  |  |  |
| --- | --- | --- |
| a)     a helmet | b)    a glove | c)     gloves |

6.     Look! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is my skateboard!

|  |  |  |
| --- | --- | --- |
| a)     These | b)    This | c)     Where |

7.     Those are new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     child | b)    childs | c)     children |

8.     My brother is in Grade 7. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     four | b)    fourteen | c)     forty |

9.     Welcome to Canberra, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ city of Australia.

|  |  |  |
| --- | --- | --- |
| a)     capital | b)    shopping | c)     favourite |

10. How much is it? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     That’s a good idea! | b)    It’s 3 pounds. | c)     Sure. That’s 3 pounds. |

**2.     Write the plurals.**

|  |  |
| --- | --- |
| 1.     a woman - \_\_\_\_\_\_\_\_\_\_\_\_  2.     a toy - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.     a foot - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.     a watch - \_\_\_\_\_\_\_\_\_\_\_\_\_  5.     a mouse - \_\_\_\_\_\_\_\_\_\_\_\_\_  6.     a guitar - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**3.     Fill in the gaps with *have, has, haven’t or hasn’t.***

1.     \_\_\_\_\_\_your friend got a camera in his schoolbag? – No, he \_\_\_\_\_\_\_\_.

2.     We \_\_\_\_\_\_\_\_ got a great stamp collection. It is very interesting.

3.     This hat \_\_\_\_\_\_\_\_\_\_ got shamrocks on it. They are green.

4.     They \_\_\_\_\_\_\_\_\_ got tomatoes. They want to buy them in the supermarket

**Контрольная работа №2 (Test 2)**

**Модуль 2**

**Вариант 2**

**1.     Choose the correct item.**

1.     Brian is from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He is American.

|  |  |  |
| --- | --- | --- |
| a)     the UK | b)    the USA | c)     Ireland |

2.     Where are you from? – I’m \_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)      eleven | b)    from France | c)     New Zealand |

3.     \_\_\_\_\_\_\_\_\_\_\_ hasn’t got gloves.

|  |  |  |
| --- | --- | --- |
| a)     Fred | b)    you | c)     I |

4.     What have you got in your school bag? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |
| --- | --- | --- |
| a)     It’s a bicycle. | b)    Yes, I have. | c)     It’s my sister’s teddy bear |

5.     Put on your scarf and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s cold today.

|  |  |  |
| --- | --- | --- |
| a)     a helmet | b)    a cap | c)     mugs |

6.     Look! \_\_\_\_\_\_\_\_\_\_\_\_ are my trainers!

|  |  |  |
| --- | --- | --- |
| a)     These | b)    This | c)     Where |

7.     That is a white \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     mouse | b)    mouses | c) mice |

8.     My friend is in Grade 6. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     two | b)    twelve | c)     twenty |

9.     London is a good place to go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     capital | b)    shopping | c)     souvenirs |

10. Can I have a key ring? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     No, it isn’t. | b)    Thank you. | c)     Sure. That’s two pounds |

**2.     Write the plurals.**

|  |  |
| --- | --- |
| 1.     a child - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.     a party - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.     a man - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **4.**a red bus -**\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  5.     a tooth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6.     a skateboard - \_\_\_\_\_\_\_\_\_\_\_ |

***3.*Fill in the gaps with *have, has, haven’t or hasn’t***

1.     \_\_\_\_\_\_\_\_\_\_\_\_\_ you got a toy cow in your collection? – No, I \_\_\_\_\_\_\_\_.

2.     My classmates \_\_\_\_\_\_\_\_\_\_\_\_ got new atlases. They are for geography.

3.     The flag of Wales \_\_\_\_\_\_\_\_\_\_\_\_\_ got a dragon on it.

4.     He isn’t a superhero. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ got special powers.

**Контрольная работа №3 (Test 3)**

**Модуль 3**

**Вариант 1**

**1.     Choose the correct item.**

1. My flat is on …….. floor.

|  |  |  |
| --- | --- | --- |
| a) three | b) third | c) the third |

2. he’s got …….. rooms in his house.

|  |  |  |
| --- | --- | --- |
| a) four | b) fourth | c) the four |

3. There ……. A sofa and an armchair in the living room.

|  |  |  |
| --- | --- | --- |
| a) are | b) is | c) aren’t |

4. There are ……. In the bedroom.

|  |  |  |
| --- | --- | --- |
| a) two beds | b) a bed and a desk | c) a desk |

5. Are there any paintings on the wall? – No, ……. .

|  |  |  |
| --- | --- | --- |
| a) there are | b) they aren’t | c) there aren’t |

6. Is this …… window?

|  |  |  |
| --- | --- | --- |
| a) he | b) him | c) his |

7. Julie, is …… room downstairs?

|  |  |  |
| --- | --- | --- |
| a) your | b) you | c) it |

8. …….. the there is a back garden.

|  |  |  |
| --- | --- | --- |
| a) outside | b) inside | c) upstairs |

**2.     Cross the odd word out.**

1.     bookcase, sink, desk, bed

2.     bathroom, living room, garden, kitchen

3.     door, window, wall, cooker

4.     fridge, washbasin, bath, mirror

**3.     Fill the gaps with***on, next to, in, behind***or***of*

1.     There is a sofa……. The living room.

2.     There is a TV in front ………. The sofa.

3.     There is a carpet …….. the door.

4.     There is a garage …….. the house.

5.     I can’t see Pam. Is she…….. the tree over there?

**4.     Write the ordinal numbers.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1.     1st  2.     2nd  3.     8th | \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.     13th  5.     20th  6.     37th | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Контрольная работа №3 (Test 3)**

**Модуль 3**

**Вариант 2**

**1.     Choose the correct item**

1.     Are you on ….. floor?

|  |  |  |
| --- | --- | --- |
| a)      eleven | b)    the eleven | c)     the eleventh |

2.     We’ve got ….. bedrooms in our flat.

|  |  |  |
| --- | --- | --- |
| a)     two | b)    the two | c)     second |

3.     There …….. four chairs in the kitchen.

|  |  |  |
| --- | --- | --- |
| a)     is | b)    are | c)     isn’t |

4.     There is ……. In the bathroom

|  |  |  |
| --- | --- | --- |
| a)     Two beds | b)    washbasin | c)     a washbasin |

5.     Are there ten floors in your block of flats? – Yes, ………

|  |  |  |
| --- | --- | --- |
| a)     there are | b)    there is | c)     they are |

6.     That is ….. door.

|  |  |  |
| --- | --- | --- |
| a)     they | b)    their | c)     there |

7.     Steve, is …… bedroom upstairs?

|  |  |  |
| --- | --- | --- |
| a)     you | b)    your | c)     it |

8.     In my house there are three rooms …. .

|  |  |  |
| --- | --- | --- |
| a)     outside | b)    downstairs | c)     garden |

**2.     Cross the odd word out.**

1.     bookcase, washbasin, desk, chair

2.     bedroom, living room, garage, kitchen

3.     floor, window, wall, fridge

4.     toilet, cooker, washbasin, bath

**3.     Fill in the gaps with***on, next to, in, behind***or***of.*

1.     There is a wardrobe…….. the bedroom.

2.     There is a sofa in front ….. the window.

3.     There is a carpet ….. the floor.

4.     Where is my bag? – It is …….. the door.

5.     There is a garden….. their house.

**4.     Write the ordinal numbers.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1.     1st  2.     3nd  3.     5th | \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.     12th  5.     18th  6.     54th | \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Контрольная работа №4 (Test 4)**

**Модуль 4**

**Вариант I**

**1.     Choose the correct item.**

1.     My \_\_\_\_\_\_\_\_\_\_\_\_ is 32. She’s very pretty.

|  |  |  |
| --- | --- | --- |
| a)     grandmother | b)    mother | c)     uncle |

2.     What does Jim look like? – he’s \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     short with fair hair | b)    twelve | c)     friendly |

3.     What are you like? – I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     tall and slim | b)    fourteen | c)     kind and caring |

4.     Whose is this school bag? – It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     Sarah’s | b)    Sarah | c)     Sarahs’ |

5.     Is your \_\_\_\_\_\_\_\_\_\_\_\_\_\_ room upstairs?

|  |  |  |
| --- | --- | --- |
| a)     parents | b)    parents’ | c)     mum and dad |

6.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the window, please. It’s too hot in the room.

|  |  |  |
| --- | --- | --- |
| a)     Open | b)    Don’t open | c)     Close |

7.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apples. We bought a lot of apples yesterday.

|  |  |  |
| --- | --- | --- |
| a)     Not buy | b)    Don’t buy | c)     buy |

8.     Hurry up! You’re as slow as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     owl | b)    mouse | c)     snail |

**2.     Circle the correct answer.**

1.     This is my brother. Look at *him/his*.

2.     Mr Darrel is *they/their* English teacher.

3.     Where are *me/my* trainers?

4.     *Her/she* name’s Cathy.

5.     Can you give *us/our* two pencils?

**3.     Fill in the gaps with *can* or *can’t.***

1.     \_\_\_\_\_\_\_\_\_\_\_\_ you play the guitar?

2.     I can speak French, but I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speak Italian.

3.     Can harry drive a car? – No, he \_\_\_\_\_\_\_\_\_\_\_\_ .

4.     My brother is good at Maths. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_  help me.

**Контрольная работа №4 (Test 4)**

**Модуль 4**

**Вариант II**

**1.     Choose the correct item.**

1.     Her \_\_\_\_\_\_\_\_\_\_\_ is 68. She’s clever and kind.

|  |  |  |
| --- | --- | --- |
| a)      grandfather | b)    father | c)     granny |

2.     What’s Laura like? – She’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     beautiful | b)    eleven | c)     friendly |

3.     What do you look like? – I’ve got \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     sweet | b)    a sister | c)     green eyes and dark hair |

4.     Whose is this house? – It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     Mr Gray’s | b)    Mr Gray | c)     Mr Grays’ |

5.     Their \_\_\_\_\_\_\_\_\_\_\_\_ bikes are new.

|  |  |  |
| --- | --- | --- |
| a)     children’s | b)    children’ | c)     childrens’ |

6.     The teacher says “ \_\_\_\_\_\_\_\_\_\_\_ top me carefully.”

|  |  |  |
| --- | --- | --- |
| a)     Don’t listen | b)    Listen | c)     Look |

7.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so loud! The baby is sleeping!

|  |  |  |
| --- | --- | --- |
| a)     Don’t play | b)    Play | c)     Not play |

8.     Mike is as \_\_\_\_\_\_\_\_\_\_\_\_\_\_ as an ox.

|  |  |  |
| --- | --- | --- |
| a)     wise | b)    proud | c)     strong |

**2.     Circle the correct answer.**

1.     This is my sister. Look at *her/she.*

2.     Mrs Brown is *us/ our* art teacher.

3.     Where are *you/your* gloves?

4.     *His/he* name’s Greg.

5.     Can you give *me/my* a ruler?

**3.     Fill in the gaps with *can* or *can’t*.**

1.     \_\_\_\_\_\_\_\_\_\_\_\_ they play basketball?

2.     She can’t speak English, but she \_\_\_\_\_\_\_\_\_\_\_\_\_ speak French very well.

3.     Can you ride a bike? -= No, I \_\_\_\_\_\_\_\_\_\_\_\_\_.

4.     My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ walk. She’s a baby.

**Контрольная работа №5 (Test 5)**

**Модуль 5**

**Вариант I**

**1.     Choose the correct item.**

1.     Indian elephants are very big and \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     tall | b)    cute | c)     wild |

2.     A snake is an animal with long \_\_\_\_\_\_\_\_\_\_\_\_\_ and no legs.

|  |  |  |
| --- | --- | --- |
| a)     neck | b)    body | c)     trunk |

3.     the peacock has got long beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     legs | b)    fur | c)     feathers |

4.     \_\_\_\_\_\_\_\_\_\_\_\_\_ can stay without water for a long time.

|  |  |  |
| --- | --- | --- |
| a)     lions | b)    camels | c)     rhinos |

5.     Lions don’t eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     people | b)    meat | c)     grass |

6.     They have got two pets. They’re a parrot and \_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     a guinea pig | b)    a goose | c)     a koala |

7.     I think my dog’s got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ leg.

|  |  |  |
| --- | --- | --- |
| a)     wrong | b)    bad | c)     broken |

8.     What does your pet \_\_\_\_\_\_\_\_\_\_\_ ? – He likes meat and fish.

|  |  |  |
| --- | --- | --- |
| a)     look like | b)    eat | c)     food |

**2.     Put the verbs in brackets into the correct form.**

1.     The Indian rhino usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(live)* alone.

2.     A giraffe \_\_\_\_\_\_\_\_\_\_\_\_\_ (*have)* a long neck and long legs.

3.     His budgie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(sing)* all day long.

4.     Does anyone else \_\_\_\_\_\_\_\_\_\_\_ *(like)* dogs?

5.     They never \_\_\_\_\_\_\_\_\_\_\_\_\_ (*drink)* water.

**3.     Fill in the gaps with *do, does, don’t* or *doesn’t*.**

1.     \_\_\_\_\_\_\_\_\_\_\_\_ you have lions in your country? – No, we \_\_\_\_\_\_\_\_\_.

2.     \_\_\_\_\_\_\_\_\_\_\_\_ the deer eat grass? – Yes, it \_\_\_\_\_\_\_\_\_\_\_.

3.     \_\_\_\_\_\_\_\_\_\_\_\_ your pet have any problem? – No, he \_\_\_\_\_\_\_\_\_\_.

4.     \_\_\_\_\_\_\_\_\_\_\_\_ vets help animals stay healthy? – Yes, they \_\_\_\_\_\_\_\_\_.

**5.       What is the English for:**

1.     длинная шея - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.     с чёрными и белыми полосками - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.     густой мех - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.     питаться листьями и травой - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Контрольная работа №5 (Test 5)**

**Модуль 5**

**Вариант II**

**1.     Choose the correct item.**

1.     The Indian cobra is a very \_\_\_\_\_\_\_\_\_\_\_\_ snake.

|  |  |  |
| --- | --- | --- |
| a)     clever | b)    dangerous | c)     furry |

2.     A crocodile moves fast with its \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |
| --- | --- | --- |
| a)     tail | b)    teeth | c)     legs |

3.     My budgie has got a little yellow \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     mane | b)    beak | c)     paws |

4.     Indian people use \_\_\_\_\_\_\_\_\_\_\_\_ to carry heavy things.

|  |  |  |
| --- | --- | --- |
| a)     tigers | b)    rhinos | c)     elephants |

5.     Monkeys like eating \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     grass | b)    fruit | c)     small animals |

6.     There are cows, sheep and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on his farm.

|  |  |  |
| --- | --- | --- |
| a)     a goat | b)    a tortoise | c)     a deer |

7.     What’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with your pet?

|  |  |  |
| --- | --- | --- |
| a)     colour | b)    wrong | c)     doing |

8.     What does your cat look like? – It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     three years old | b)    noisy | c)     black and furry |

**2.     Put the verbs in brackets into the correct forms.**

1.     Many amazing animals \_\_\_\_\_\_\_\_\_\_\_\_ (*live)* there.

2.     My cat \_\_\_\_\_\_\_\_\_\_\_\_ *(play)* in the garden all day long.

3.     I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(take)* him for walks in the park every day.

4.     Where do they \_\_\_\_\_\_\_\_\_\_\_\_ (*go)* every week?

5.     Their thick fur \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*keep*) them warm.

**3.     Fill in the gaps with *do, does, don’t* or *doesn’t.***

1.     \_\_\_\_\_\_\_\_\_\_\_\_ you like monkeys? – No, I \_\_\_\_\_\_\_\_\_\_\_\_ .

2.     \_\_\_\_\_\_\_\_\_\_\_\_ koalas sleep during the day? – Yes, they \_\_\_\_\_\_\_\_\_\_.

3.     \_\_\_\_\_\_\_\_\_\_\_\_ she read this magazine about birds? – No, she \_\_\_\_\_\_\_\_\_.

4.     \_\_\_\_\_\_\_\_\_\_\_\_ your pet eat insects? – Yes, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.   What is the English for:**

1.     короткие лапы - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.     могут жить без воды - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.     опасная змея - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.

**4.**с большими зубами - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Контрольная работа №6 (Test 6)**

**Модуль 6**

**Вариант 1**

**1.     Choose the correct item.**

1.     My mum usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a cup of tea in the afternoon.

|  |  |  |
| --- | --- | --- |
| a)     gets | b)    has | c)     drink |

2.     I always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 7 o’clock, and get dressed.

|  |  |  |
| --- | --- | --- |
| a)     get up | b)    go to school | c)     have lunch |

3.     They eat dinner at about half \_\_\_\_\_\_\_\_\_\_\_ six.

|  |  |  |
| --- | --- | --- |
| a)     to | b)    after | c)     past |

4.     \_\_\_\_\_\_\_\_\_\_ does she have breakfast? – At 8 o’clock.

|  |  |  |
| --- | --- | --- |
| a)     What | b) How often | What time |

5.     Do you \_\_\_\_\_\_\_\_\_\_\_ go jogging in the morning?

|  |  |  |
| --- | --- | --- |
| a)     every day | b)    always | c)     like |

6.     How often does your friend \_\_\_\_\_\_\_\_\_\_\_\_\_ emails?

|  |  |  |
| --- | --- | --- |
| a)     write | b)    make | c)     getting |

7.     His father is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He repairs cars.

|  |  |  |
| --- | --- | --- |
| a)     driver | b)    policeman | c)     mechanic |

8.     What does your mum\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? – She is a doctor.

|  |  |  |
| --- | --- | --- |
| a)     do | b)    work | c)     like |

9.     My grandparents like working in the garden\_\_\_\_\_\_\_\_\_ the weekends.

|  |  |  |
| --- | --- | --- |
| a)     in | b)    at | c)     on |

10. How about going for a coffee? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     Sounds great! | b)    No, I don’t | It’s seven o’clock |

**2.     Complete the sentences with the Present Continuous.**

1.     She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*play*) games with her friend.

2.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(you, water*) the flowers?

3.     I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(not, do)* homework now.

4.     Look! Kate and Linda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (swim).

5.     \_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_(*Sandy, play)* the piano? – No she isn’t

**3.     Put the words in the correct order.**

1.     the, Rita, planting, flower, is, in,  garden?  \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2.     bed, parent, to, go, never, early, my. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.     dinner, what time, have, do, usually, you? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4.     do, o’clock, get, up, Sunday, at, seven, they, not, on. - \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.     friends, my, often, home, visit, at, me. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Контрольная работа №6 (Test 6)**

**Модуль 6**

**Вариант 2**

**1.     Choose the correct item.**

1.     My sister usually does her homework \_\_\_\_\_\_\_\_\_ the afternoon.

|  |  |  |
| --- | --- | --- |
| a)     in | b)    on | c)     at |

2.     I always\_\_\_\_\_\_\_\_\_\_\_\_ at quarter to eight, and then go to school.

|  |  |  |
| --- | --- | --- |
| a)     have lunch | b)    do homework | c)     have breakfast |

3.     They have a cup of tea at about half \_\_\_\_\_\_\_\_\_\_\_\_ four.

|  |  |  |
| --- | --- | --- |
| a)     to | b)    after | c)     past |

4.     \_\_\_\_\_\_\_\_\_\_ he work on computer? – In the evening.

|  |  |  |
| --- | --- | --- |
| a)     When | b)    How often | c)     What time |

5.     Do you go jogging in the morning\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

|  |  |  |
| --- | --- | --- |
| a)     every day | b)    always | c)     sometimes |

6.     How often does your friend \_\_\_\_\_\_\_\_\_\_\_\_ emails?

|  |  |  |
| --- | --- | --- |
| a)     send | b)    make | c)     writing |

7.     His uncle is a postman. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     paints the hospital | b)    serves food | c)     delivers letters |

8.     What does your mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? – She is a teacher.

|  |  |  |
| --- | --- | --- |
| a)     do | b)    work | c)     like |

9.     I don’t like drinking coffee \_\_\_\_\_\_\_\_\_\_\_\_ night.

|  |  |  |
| --- | --- | --- |
| a)     in the | b)    at | c)     on |

10. How about going to the zoo? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     Sorry, I’m too busy | b)    Yes, I do | c)     It’s nine o’clock |

**2.     Complete the sentences with the present Continuous.**

1.     He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write) his new book.

2.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you, wait) for the ambulance?

3.     I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not, repair) my car now.

4.     Look! The horses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (run).

5.     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Max, plant) the flowers? – Yes, he is.

**3.     Put the words in the correct order.**

1.     a, call, Steve, making,  is, phone? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2.     Dad, mum, to, get, and, often, early, my, up. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.     Lunch, what time, have, do, usually, they? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4.     I, at, weekends, am, busy, not. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.     Nancy, a cup of tea, afternoon, in, sometimes, has, the. - \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Контрольная работа №7 (Test 7)**

**Модуль 7**

**Вариант 1**

**1.     Choose the correct item.**

1.     There are four \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a year.

|  |  |  |
| --- | --- | --- |
| a)     seasons | b)    months | c)     weeks |

2.     The autumn months are September, October and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| a)     December | b)    November | c)     August |

3.     People rake dry leaves in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     summer | b)    winter | c)     autumn |

4.     It’s raining today. Put on your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     raincoat | b)    umbrella | c)     bag |

5.     Liza is wearing a long \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| a)     cap | b)    dress | c)     shorts |

6.     Your new jeans \_\_\_\_\_\_\_\_\_\_\_\_\_ great on you.

|  |  |  |
| --- | --- | --- |
| a)     look | b)    wear | c)     suit |

7.     Are you wearing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothes? It’s very cold here.

|  |  |  |
| --- | --- | --- |
| a)     warm | b)    red | c)     new |

8.     We usually go \_\_\_\_\_\_\_\_\_\_\_\_\_\_ when it’s hot.

|  |  |  |
| --- | --- | --- |
| a)     picnic | b)    skiing | c)     camping |

**2.     Complete the sentences with the correct form of the verb in brackets.**

1.     My mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(read)* a book now. She often \_\_\_\_\_\_\_\_\_\_\_\_\_ *(read)* in the evening.

2.     I’m busy now. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*pack)* my clothes.

3.     It never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*rain)* here in summer.

4.     They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*not, wear*) a uniform at school.

**3.     Read and match.**

|  |  |
| --- | --- |
| 1.     How much is it?  2.     What size are you?  3.     How do I look in these trousers?  4.     How does this skirt look on me?  5.     What’s the weather like? | a)     You look lovely.  b)    It’s sunny and warm.  c)     That’s 5 £, please.  d)    I’m size 12.  e)     It suits you perfectly. |

1\_\_\_\_\_; 2\_\_\_\_\_; 3\_\_\_\_\_\_\_\_;  4\_\_\_\_\_\_\_; 5\_\_\_\_\_\_.

**Контрольная работа №7 (Test 7)**

**Модуль 7**

**Вариант 2**

**1.     Choose the correct item.**

1.     There are \_\_\_\_\_\_\_\_\_\_\_ months in a year.

|  |  |  |
| --- | --- | --- |
| a)     three | b)    four | c)     twelve |

2.     The summer months are June, July and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| a)     May | b)    August | c)     March |

3.     I like picking flowers in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |
| --- | --- | --- |
| a)     summer | b)    winter | c)     February |

4.     It’s raining today. Take your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     shirt | b)    umbrella | c)     scarf |

5.     Jack wears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he goes jogging.

|  |  |  |
| --- | --- | --- |
| a)     high heels | b)    boots | c)     trainers |

6.     This tie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you perfectly.

|  |  |  |
| --- | --- | --- |
| a)     looks | b)    suits | c)     wears |

7.     What’s the weather like today?  - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     It’s sunny and hot. | b)    It rains. | c)     It’s snow. |

8.     We usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when it’s freezing.

|  |  |  |
| --- | --- | --- |
| a)     watch TV | b)    have a picnic | c)     go camping |

**2.     Complete the sentences with the correct form of the verb in brackets.**

1.     Look! Jim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*play*) golf. He usually \_\_\_\_\_\_\_\_\_\_ (*play)* with Ted.

2.     How can I help you?  - I \_\_\_\_\_\_\_\_\_\_\_ (*look)* for a blouse.

3.     What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(you, think)* of my jumper?

4.     It never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(snow*) in Australia.

**3.     Read and match.**

|  |  |
| --- | --- |
| 1.     How much is it?  2.     What size are you?  3.     How do I look in these shoes?  4.     How does this cap look on me?  5.     What’s the weather like? | a)     You look lovely.  b)    It’s cool and windy.  c)     That’s 7£, please.  d)    I’m size 14.  e)     I’m not sure it suits you. |

1\_\_\_\_\_\_; 2\_\_\_\_\_\_\_; 3\_\_\_\_\_\_\_\_; 4\_\_\_\_\_\_\_; 5\_\_\_\_\_\_\_\_\_.

**Контрольная работа №8 (Test 8)**

**Модуль 8**

**Вариант 1**

**I.                  Choose the correct item.**

1.     Let’s have \_\_\_\_\_\_\_\_\_\_ for dessert/

|  |  |  |
| --- | --- | --- |
| a)     bread | b)    ice cream | c)     rice |

2.     My mum is \_\_\_\_\_\_\_\_\_\_\_\_\_ a special dish for my birthday.

|  |  |  |
| --- | --- | --- |
| a)     making | b)    taking | c)     eating |

3.     I don’t like \_\_\_\_\_\_\_\_\_\_\_cakes.

|  |  |  |
| --- | --- | --- |
| a)     water | b)    tea | c)     chocolate |

4.     A typical English meal for breakfast is a bowl of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |
| --- | --- | --- |
| a)     soup | b)    rice | c)     cereal |

5.     The Chuseok \_\_\_\_\_\_\_\_\_ lasts three days.

|  |  |  |
| --- | --- | --- |
| a)     festival | dinner | b)    parade |

6.     We decorate the house with \_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     crisps | b)    fireworks | balloons |

7.     Children \_\_\_\_\_\_\_\_\_\_\_ up in bananas costumes.

|  |  |  |
| --- | --- | --- |
| a)     get | b)    dress | c)     set |

8.     Can I have a \_\_\_\_\_\_\_\_\_\_\_ of juice?

|  |  |  |
| --- | --- | --- |
| a)     packet | b)    pairt | c)     glass |

9.     How \_\_\_\_\_\_\_\_\_\_\_\_\_ sausages on sticks for the party?

|  |  |  |
| --- | --- | --- |
| a)     about | b)    you think | c)     many |

10. That \_\_\_\_\_\_\_\_\_\_\_\_\_ great!

|  |  |  |
| --- | --- | --- |
| a)     idea | b)    sounds | c)     would |

**II.               Fill in the gaps with *some, any, much* or *many.***

1.     How \_\_\_\_\_\_\_\_\_\_\_\_\_ milk have you got?

2.     There are \_\_\_\_\_\_\_\_\_\_\_\_ eggs in the fridge.

3.     Is there \_\_\_\_\_\_\_\_\_\_\_ olive oil in the cupboard?

4.     How \_\_\_\_\_\_\_\_\_\_\_\_\_ tomatoes do you need?

**III.           Complete the sentences with a\an or some.**

1.     Can I have  \_\_\_\_\_ loaf of bread?

2.     You need \_\_\_\_\_\_\_\_ butter.

3.     Everyone has \_\_\_\_\_\_\_\_\_ good time.

4.     There’s \_\_\_\_\_\_\_\_\_ orange in my lunch box.

**Контрольная работа №8 (Test 8)**

**Модуль 8**

**Вариант 2**

**I.                  Choose the correct item.**

1.     Let’s have chicken in tomato sauce for \_\_\_\_\_\_\_\_\_\_\_\_\_-.

|  |  |  |
| --- | --- | --- |
| a)     dessert | b) lunch | c)  dish |

2.     Grandma is \_\_\_\_\_\_\_\_\_\_\_  a chocolate cake for my birthday.

|  |  |  |
| --- | --- | --- |
| a)     making | b)    cutting | c)     taking |

3.     I don’t like \_\_\_\_\_\_\_\_\_\_\_ with milk.

|  |  |  |
| --- | --- | --- |
| a)     butter | b)    tea | c)     juice |

4.     A typical English meal for dinner is meat and \_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     soup | b)    vegetables | c)     cereal |

5.     Thanksgiving is a big \_\_\_\_\_\_\_\_\_\_\_ in the USA.

|  |  |  |
| --- | --- | --- |
| a)     festival | b)    dinner | c)     parade |

6.     They \_\_\_\_\_\_\_\_\_\_\_\_ the house with red paper.

|  |  |  |
| --- | --- | --- |
| a)     prepare | b)    give | c)     decorate |

7.     Children dress \_\_\_\_\_\_\_\_\_\_ in funny costumes.

|  |  |  |
| --- | --- | --- |
| a)     of | b)    up | c)     on |

8.     Can I have a bottle of \_\_\_\_\_\_\_\_\_?

|  |  |  |
| --- | --- | --- |
| a)     water | b)    coffee | c)     orange |

9.     How about spaghetti \_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner?

|  |  |  |
| --- | --- | --- |
| a)     at | b)    for | c)     on |

10. Is that eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or take away?

|  |  |  |
| --- | --- | --- |
| a)     now | b)    for | c)     on |

**II.               Fill in the gaps with *some, any, much* or *many*.**

1.     I haven’t got \_\_\_\_\_\_\_\_ biscuits in my lunch box.

2.     How \_\_\_\_\_\_\_\_\_ pineapples are there?

3.     How \_\_\_\_\_\_\_\_\_\_ cheese have we got?

4.     There is \_\_\_\_\_\_\_\_\_\_ cake on the table.

**III.           Complete the sentences with *a|an* or *some*.**

1.     Can I have \_\_\_\_\_\_\_ packet of pasta?

2.     Have you got \_\_\_\_\_\_ apple?

3.     There are \_\_\_\_\_\_\_\_\_ lot of activities.

4.     He’s got \_\_\_\_\_\_ coins in his pocket.

**Контрольная работа №9 (Test 9)**

**Модуль 9**

**Вариант 1**

**1.     Match the words to the definitions.**

|  |  |
| --- | --- |
| 1.     A shopping centre with many stores.  2.     A place where people can watch new films on a big screen.  3.     You can buy a magazine here.  4.     You can buy meat here.  5.     You can buy flowers here. | a)     florist’s  b)    shopping mall  c)     butcher’s  d)    cinema  e)     newsagent’s |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**2.   Complete the sentences using the Past Simple.**

1.     Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*she, go*) last Monday?

2.     They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*not, watch*) TV, they did their homework.

3.     We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*see)* a new film last weekend.

4.     My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*call*) me an hour ago.

**3.     Fill in the gaps with***was, were, wasn’t***or**weren’t.

1.     Where \_\_\_\_\_\_\_\_\_\_\_ Tony last Sunday?

2.     We \_\_\_\_\_\_\_\_\_\_\_\_\_ at home yesterday, we went to London.

3.     There \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of people at the cinema.

4.     Were you at school yesterday? – No, I \_\_\_\_\_\_\_\_\_\_\_\_.

**4.     Read and choose the right answer.**

1.     Excuse me, can you tell me where the museum is?

a)     That’s a lot.

b)    Yes, sure. It’s next to the zoo, over here.

c)     I don’t like museums.

2.     What did you buy there?

a)     A pair of shoes.

b)    Only 5 pounds.

c)     It was in the sale.

3.     Could you tell me how to get to the vet?

a)     On the left?

b)    You can’t miss it.

c)     Yes. Walk down Park Street and turn right.

**Контрольная работа №9 (Test 9)**

**Модуль 9**

**Вариант 2**

**1.     Match the words to the definitions.**

|  |  |
| --- | --- |
| 1.     A small restaurant where you can order coffee and light meal.  2.     A place or building where you can see objects of historical, artistic or scientific interest.  3.     You can buy bread here.  4.     You can buy fruit and vegetables here.  5.     You can buy aspirin here. | a)     greengrocer’s    b)    coffee shop    c)     chemist’s  d)    baker’s  e)     museum |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**2.     Complete the sentences using the Past Simple.**

1.     I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*not, enjoy*) the film yesterday.

2.     We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(have*) a picnic last weekend.

3.     When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*you, finish*) work yesterday?

4.     He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*visit)* China in 2014.

**3.     Fill in the gaps with***was, were, wasn’t***or**weren’t.

1.     We \_\_\_\_\_\_\_\_\_\_\_\_\_ together at the zoo yesterday.

2.     It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cloudy when we went to the park.

3.     Were you in the chemist’s? – No, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.     Joe and Mark \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the school. I didn’t see them there.

**4.     Read and choose the right answer.**

1.     Excuse me, how much are these shorts?

a)     Size 32.

b)    Blue and black.

c)     14 pounds

2.     Could you tell me how to get to the hospital?

a)     Yes, sure. Go down King Street and turn left.

b)    You can’t miss it.

c)     Where exactly?

3.     So, what do you want to buy?

a)     Let’s go to the supermarket.

b)    A pair of gloves.

c)     It’s well worth seeing.

**Контрольная работа №10 (Test 10)**

**Модуль 10**

**Вариант 1**

**1.     Choose the correct item.**

2.     I like travelling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plane.

|  |  |  |
| --- | --- | --- |
| a)     on | b)    by | c)     in |

3.     John likes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ extreme sports.

|  |  |  |
| --- | --- | --- |
| a)     do | b)    go | c)     take |

4.     I was tired after scuba \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     rafting | b)    diving | c)     hiking |

5.     My sister is relaxing and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the beach now.

|  |  |  |
| --- | --- | --- |
| a)     windsurfing | b)    sailing | c)     sunbathing |

6.     Your skin is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. You have got a sunburn.

|  |  |  |
| --- | --- | --- |
| a)     red | b)    white | c)     cold |

7.     How much does it\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ per day?

|  |  |  |
| --- | --- | --- |
| a)     have | b)    rent | c)     cost |

8.     When you camp in the mountain, make sure you \_\_\_\_\_\_\_\_\_ rubbish with you.

|  |  |  |
| --- | --- | --- |
| a)     have | b)    take | c)     leave |

9.     \_\_\_\_\_\_\_\_\_\_ don’t you come fishing with me?

|  |  |  |
| --- | --- | --- |
| a)     Why | b)    What | c)     When |

**2.     Fill in the gaps with *can* or *can’t*.**

1.     My sister \_\_\_\_\_\_\_\_\_\_\_ eat ice cream. She’s a baby.

2.      \_\_\_\_\_\_\_\_\_\_\_\_\_ I take my dog here?

3.     You \_\_\_\_\_\_\_\_\_\_\_\_\_ camp in a safari park.

4.     We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ rent a car for the holiday. It’s not expensive.

5.     I \_\_\_\_\_\_\_\_\_\_\_\_\_ meet you at five. I’ve got to see the doctor.

6.     You \_\_\_\_\_\_\_\_\_\_\_ take photographs in museums.

**3.     Choose the correct word.**

1.     Dan *will/ won’t* go to school. He’s got a temperature.

2.     Will you *take/ taking* the umbrella for us?

3.     I think they *are/ will* come to the swimming pool later.

4.     – Why don’t you see a dentist? – OK, I *will/ won’t*.

5.     I will meet you *on/ at* five o’clock.

6.     She *will swim/ swims* in the pool tomorrow.

**Контрольная работа №10 (Test 10)**

**Модуль 10**

**Вариант 2**

**1.   Choose the correct item.**

2.     He likes travelling \_\_\_\_\_\_\_\_\_\_ foot.

|  |  |  |
| --- | --- | --- |
| a)     on | b)    by | c)     in |

3.     Sue likes to \_\_\_\_\_\_\_\_\_\_\_ about ancient culture.

|  |  |  |
| --- | --- | --- |
| a)     know | b)    learn | c)     see |

4.     I think white water \_\_\_\_\_\_\_\_\_\_\_\_\_ is exciting.

|  |  |  |
| --- | --- | --- |
| a)     rafting | b)    diving | c)     sailing |

5.     \_\_\_\_\_\_\_\_\_\_\_\_ is hard work. It’s very tiring.

|  |  |  |
| --- | --- | --- |
| a)     Sunbathing | b)    Fishing | c)     Hiking |

6.     Tom is going to see a dentist for his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     toothache | b)    headache | c)     stomachache |

7.     You can \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bike for two days.

|  |  |  |
| --- | --- | --- |
| a)     buy | b)    sign | c)     friends |

8.     When you camp in the mountain, make sure you know about the \_\_\_\_\_\_\_\_\_\_\_\_ that live there!

|  |  |  |
| --- | --- | --- |
| a)     plants | b)    wild animals | c)     friends |

9.     \_\_\_\_\_\_\_\_\_ don’t you come canoeing with me?

|  |  |  |
| --- | --- | --- |
| a)     Who | b)    Why | c)     Where |

**2.     Fill in the gaps with *can* or *can’t.***

1.     You have some free time now. You \_\_\_\_\_\_\_\_\_ do the shopping.

2.     People \_\_\_\_\_\_\_\_\_\_\_\_ use their cameras in the museums.

3.     She \_\_\_\_\_\_\_\_\_\_\_\_\_ take a taxi. It’s cheap.

4.     We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ stay here longer. It’s too late.

5.     You \_\_\_\_\_\_\_\_\_\_\_\_\_ touch the lions. They are dangerous.

6.     After you finish your homework, you \_\_\_\_\_\_\_\_ go out and play.

**3.     Choose the correct word.**

1.     Don’t stay in the sun for a long time or you *will/ are* get a sunburn.

2.     –I think Mum will be late for work.- No, she *will/ won’t*.

3.     I *will/ won’t* go to the cinema. I have to do my homework.

4.     – Will you help Grandma, please? - Of course, I *won’t/ will*.

5.     Cars *will/ won’t* run on the roads. They will fly in the air!

6.     Bill *well/ ill*. He needs to rest.

**Контрольная работа №11 (test 11)**

**(Итоговая контрольная работа за курс 5 класса)**

**1.     Choose the correct item**

1.     I \_\_\_\_\_\_\_\_\_\_\_ new to the school.

|  |  |  |
| --- | --- | --- |
| a)     is | b)    are | c)     am |

2.     Will you come sailing with me& No, I \_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     will | b)    don’t | c)     won’t |

3.     Rhinos have got horns \_\_\_\_\_\_\_\_\_ on their heads.

|  |  |  |
| --- | --- | --- |
| a)     on | b)    up | c)     out |

4.     Sue and I are friends. \_\_\_\_\_\_\_\_\_\_\_ walk to school together.

|  |  |  |
| --- | --- | --- |
| a)     We | b)    They | c)     You |

5.     Can you put \_\_\_\_\_\_\_\_\_\_\_\_\_ rice in my bowl, please?

|  |  |  |
| --- | --- | --- |
| a)     any | b)    a | c)     some |

6.     Whose house is that? It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ house.

|  |  |  |
| --- | --- | --- |
| a)     Katies’ | b)    Katie | c)     Katie and Jack’s |

7.     Have you got a toothache? You must see a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |
| --- | --- | --- |
| a)     doctor | b)    dentist | c)     teacher |

8.     I’m American. I’m from \_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     The USA | b)    The UK | c)     Canada |

9.     What are you \_\_\_\_\_\_\_\_\_\_\_\_ now/

|  |  |  |
| --- | --- | --- |
| a)     does | b)    do | c)     doing |

10. There are six \_\_\_\_\_\_\_\_\_\_\_ on the table.

|  |  |  |
| --- | --- | --- |
| a)     knives | b)    knife | c)     box |

11. You \_\_\_\_\_\_\_\_\_\_ go skiing. There isn’t any snow!

|  |  |  |
| --- | --- | --- |
| a)     can’t | b)    can | c)     must |

12. This house belongs to John. It’s \_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     her | b)    our | c)     his |

13. My hobby is walking. I like to go \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the mountains.

|  |  |  |
| --- | --- | --- |
| a)     swimming | b)    sunbathing | c)     hiking |

14. \_\_\_\_\_\_\_\_\_\_\_\_\_ does the party start/

|  |  |  |
| --- | --- | --- |
| a)     When | b)    What | c)     Where |

15. We eat breakfast in the \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| a)     morning | b)    afternoon | c)     evening |

**2.     Choose the correct response.**

1.     How can I help you?

|  |  |
| --- | --- |
| a)     Yes, please. | b)    I’m looking for a teddy bear. |

2.     Enjoy your meal!

|  |  |
| --- | --- |
| a)     Thank you. | b)    I’d love to. |

3.     Is there any milk?

|  |  |
| --- | --- |
| a)     Yes, there is. | b)    No, it isn’t. |

4.     Where is the bathroom?

|  |  |
| --- | --- |
| a)     It’s in front of the sofa. | b)    It’s on the first floor. |

5.     Where is she from?

|  |  |
| --- | --- |
| a)     In London. | b)    The UK. |

**3.     Circle the odd one out**

1.     peacock – hen – duck – tortoise

2.     bedroom – window – gloves – floor

3.     jam – robot – melon – orange

4.     sixty – seven – ten – four

5.     gloves – trainers – scarf – mittens

***4.*Use the words in the list to complete the sentences: *celebrate, wash, keep, exchange, cook***

1.     Americans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Thanksgiving in November.

2.     Always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the kitchen clean!

3.     We always \_\_\_\_\_\_\_\_\_\_\_\_ gifts at Christmas time.

4.     Let’s \_\_\_\_\_\_\_\_\_\_\_ something special for dinner tonight.

5.     Always \_\_\_\_\_\_\_\_\_\_ your hands before you prepare food.

**5.     fill the gaps to complete the e-mail**

Hi, Tanya!

Thanks for your 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ! How are you/ I’m learning irregular verbs. It’s boring! All my family are at home, they are 2)\_\_\_\_\_\_\_\_\_\_\_ too. My elder 3)\_\_\_\_\_\_\_\_\_\_\_\_ Ann is 4)\_\_\_\_\_\_\_\_\_\_\_\_ the piano. She 5)\_\_\_\_\_\_\_\_\_ preparing for her exam. Mum’s 6)\_\_\_\_\_\_\_\_\_\_ the kitchen. She’s cooking dinner.  Now she’s 7)\_\_\_\_\_\_\_\_\_\_\_ a cake. The smell is fantastic. Dad is helping  8)\_\_\_\_\_\_\_\_\_\_\_\_\_ neighbor. They 9)\_\_\_\_\_\_\_ fixing the door.

Imagine! Our dog Linda is 10)\_\_\_\_\_\_\_\_\_\_\_ TV! She’s having a good 11) \_\_\_\_\_\_.

Oh! It’s time to take her for a walk. What 12)\_\_\_\_\_\_\_\_\_\_\_ you doing? What are your 13)\_\_\_\_\_\_\_\_\_\_\_\_ for Sunday? Write 14)\_\_\_\_\_\_\_ soon.

Love,

Natasha

**6.     Read the text again and choose the correct item**

1.     Natasha is busy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a)     doing homework

b)    working in the garden

c)     getting bored

2.     All the family are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a)     working

b)    playing games

c)     discussing the news

3.     Natasha’s sister \_\_\_\_\_\_\_\_\_\_.

a)     is good at sport

b)    likes music

c)     studies English

4.     Natasha’s mother is making \_\_\_\_\_\_\_\_\_\_\_\_\_.

a)     coffee

b)    soup

c)     cakes

5.     Natasha’s father is friendly and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a)     kind

b)    helpful

c)     cool

6.     Their dog is very clever. It can \_\_\_\_\_\_\_\_\_\_\_\_.

a)     talk

b)    write an e-mail

c)     watch TV

**Ключи к контрольным работам. 5 класс. УМК SPOTLIGHT**

|  |  |  |
| --- | --- | --- |
| **к/р№1** | **В1** | **1.**1b; 2a; 3c; 4a; 5c; 6a; 7c; 8b; 9c; 10a.  **2.**1 – Are, aren’t; 2 – isn’t, is; 3 – is, am; 4 – Are, am; 5 – are, aren’t.  **3.**1 – you; 2 – we; 3 – an; 4 – a; 5 – No.  **4.**1 – The English class is in the Room10. 2 – What is your favourite school subject? 3 – He is new to our class. |
| **В2** | **1.**1a; 2a; 3b; 4a; 5c; 6b; 7c; 8b; 9c; 10a.  **2.**1 – Is, isn’t; 2 – isn’t, is; 3 – are, are; 4 – Are, am; 5 – are, aren’t.  **3.**1 – It; 2 – He; 3 – a; 4 – an; 5 – aren’t.  **4.**1 – Where is the PE lesson? 2 – Who is your favourite teacher? 3 – She is in Grade 5. |
| **к/р№2** | **В1** | **1.**1b; 2a; 3c; 4a; 5c; 6b; 7c; 8b; 9a; 10b.  **2.**1 – women; 2 – toys; 3 – feet; 4 – watches; 5 – mice; 6 – guitars.  **3.**1 – Has, hasn’t; 2 – have; 3 – has; 4 – haven’t. |
| **В2** | **1.**1b; 2b; 3a; 4c; 5b; 6a; 7a; 8b;9b; 10c.  **2.**1 – children; 2 – parties; 3 – men;; 4 – red buses; 5 – teeth; 6 – skateboards.  **3.**1 – Have, haven’t; 2 – have; 3 – has; 4 – hasn’t. |
| **к/р№3** | **В1** | **1.**1c; 2a; 3b; 4a; 5c; 6c; 7a; 8a.  **2.**1 – sink; 2 – garden; 3 – cooker; 4 – fridge.  **3.**1 – in; 2 – of; 3 – on; 4 – next to; 5 – behind.  **4.**1 – first; 2 – second; 3 – eighth; 4 – thirteenth; 5 – twentieth; 6 – thirty seventh. |
| **В2** | **1.**1c; 2a; 3b; 4c; 5a; 6b; 7b; 8b.  **2.**1 – washbasin; 2 – garage; 3 – fridge; 4 – cooker.  **3.**1 – in; 2 – of; 3 – on; 4 – behind; 5 – next to.  **4.**1 – first; 2 – third; 3 – fifth; 4 – twelfth 5 – eighteenth; 6 – fifty fourth. |
| **к/р№4** | **В1** | **1.**1b; 2a; 3c; 4a; 5b; 6a; 7b; 8c.  **2.**1 – him; 2 – their; 3 – my; 4 – her; 5 – us.  **3.**1 – Can; 2 – can’t; 3 – can’t; 4 – can. |
| **В2** | **1.**1a; 2c; 3c; 4a; 5a; 6b; 7a; 8c.  **2.**1 – her; 2 – our; 3 – your; 4 – his; 5 – me.  **3.**1 – Can; 2 – can; 3 – can’t; 4 – can’t. |
| **к/р№5** | **В1** | **1.**1a; 2b; 3c; 4b; 5c; 6a; 7c; 8b.  **2.**1 – lives; 2 – has; 3 – sings; 4 – like; 5 – drink.  **3.**1 – Do, don’t; 2 – Does, does; 3 – Does, doesn’t; 4 – Do, do.  **4.**1 – a long neck; 2 – with black and white stripes; 3 – thick fur; 4 – eat leaves and grass. |
| **В2** | **1.**1b; 2a; 3b; 4c; 5b; 6a; 7b; 8c.  **2.**1 – live; 2 – plays; 3 – take; 4 – go; 5 – keeps.  **3.**1 – Do, don’t; 2 – Do, do; 3 – Does, doesn’t; 4 – Does, does.  **4.**1 – short paws; 2 – can live without water; 3 – a dangerous snake; 4 – with big teeth. |
| **к/р№6** | **В1** | **1.**1b; 2a; 3c; 4c; 5b; 6a; 7c; 8a; 9b; 10a.  **2.**1- She is playing games with her friend. 2 – Are you watering the flowers? 3 – I am not doing homework now.  4 – Look! Kate and Linda are swimming.  5- Is Sandy playing the piano? – No, she isn’t.  **3.**1 – Is Rita planting flowers in the garden? 2 – My parents never go to bed early. 3 – What time do you usually have dinner? 4 – They do not get up at seven o’clock on Sundays. 5 – My friends often visit me at home. |
| **В2** | **1.**1a; 2c; 3c; 4a; 5a; 6a; 7c; 8a; 9b; 10a.  **2.**1 – He is writing his new book. 2- Are you waiting for the ambulance? 3 – I am not repairing my car now. 4 – Look! The horses are running. 5 – Is Max planting the flowers? – Yes, he is.  **3.**1 – Is Steve making a phone call/ 2 – My mum and dad often get up early. 3 – What time do they usually have lunch? 4 – I am not busy at weekends. 5 – Nancy sometimes has a cup of tea in the afternoon. |
| **к/р№7** | **В1** | **1.**1a; 2b;  3c; 4a; 5b; 6a; 7a; 8c.  **2.**1.is reading, reads. 2 am packing 3 rains 4 don’t wear  **3.**1c; 2d; 3a; 4e; 5b. |
| **В2** | **1.**1с; 2b; 3a; 4b; 5c; 6b; 7a; 8a.  **2.**1is playing, plays. 2am looking. 3do you think 4snows.  **3.**1c; 2d; 3a; 4e; 5b. |
| **к/р№8** | **В1** | **1.**1b; 2a; 3c; 4c; 5a; 6c; 7b; 8c; 9a; 10b.  **2.**1 – much; 2 – some; 3 – any; 4 – many.  **3.**1 – a; 2 – some; 3 – a; 4 – an. |
| **В2** | **1.**1b; 2a; 3b; 4b; 5a; 6c; 7b; 8a; 9b; 10c.  **2.**1 – any; 2 – many; 3 – much; 4 – some.  **3.**1 – a; 2 – an; 3 – a; 4 – some. |
| **к/р№9** | **В1** | **1.**1b; 2d; 3e; 4c; 5a.  **2.**1 - did she go; 2 - didn’t watch; 3 -  saw; 4 -  called.  **3.**1 – was; 2 – weren’t; 3 – were; 4 – wasn’t.  **4.**1b; 2a; 3c. |
| **В2** | **1.**1b; 2e; 3d; 4a; 5c.  **2.**1 – didn’t enjoy; 2 – had; 3 – did you finish; 4 – visited.  **3.**1 – were; 2 – was; 3 – wasn’t; 4 – weren’t  **4.**1c; 2a; 3b. |
| **к/р№10** | **В1** | **1.**1b; 2a; 3b; 4c; 5a; 6c; 7b; 8a.  **2.**1 – can; 2 – can’t; 3 – can; 4 – can’t; 5 – can’t; 6 – can’t.  **3.**1 – won’t; 2-  take; 3- will; 4 – will; 5 – at; 6 – will swim. |
| **В2** | **1.**1a; 2b; 3a; 4c; 5a; 6c; 7b; 8b.  **2.**1 – can; 2- can’t; 3 – can; 4 – can’t; 5 – can’t; 6 – can.  **3.**1- will; 2 – won’t; 3 – won’t; 4- will; 5- won’t; 6 – ill. |
| **К,р за год** |  | **1.**1c; 2c; 3a; 4a; 5c; 6c; 7b; 8a; 9c; 10a; 11a; 12c; 13c; 14b; 15a.  **2.**1b; 2a; 3a; 4d; 5b.  **3.**1 – tortoise; 2 – gloves; 3 – robot; 4 – sixty; 5 – scarf  **4.**1 – celebrate; 2 – keep; 3 – exchange; 4 – cook; 5 - wash  **5.**1 – letter; 2 – busy; 3 – sister; 4 – playing; 5 – is; 6 – in; 7 – making; 8 – our; 9 – are; 10 – watching; 11 – taste; 12 – are; 13 – plans; 14 – me.  **6.**1a; 2a; 3b; 4c; 5b; 6c. |

**Оценочные материалы**

**Контрольные задания. 2 четверть.**

**УМК "Spotlight 6" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Сопоставьте слова и запишите их перевод.**

|  |  |
| --- | --- |
| 1 Seat | A lines |
| 2 Parking | B crossing |
| 3 Zebra | C belt |
| 4 Yellow | D lights |
| 5 Traffic | E zone |

**Exercise2. Заполни пропуски нужным притяжательным местоимением.**

*my, your, his, her*

1. Hello, \_\_\_\_\_ name is John.
2. Peter, this is \_\_\_\_\_ brother Sam. – Hello, Sam.
3. «What’s \_\_\_\_\_ name?» – «Kate».
4. I have a cousin. \_\_\_\_\_\_ name is Patrick.
5. Kim is from Japan. She is a doctor. \_\_\_\_\_\_ flat is in Tokyo.

**Exercise3.** **Поставь слова в правильном порядке.**

1. how/ help/ I/ can/you/?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. would/ I/ to/ like/ the/ join/ club/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. home address/ your/ what’s/?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise****4. Выберете правильный вариант ответа.**

1. **Their/Theirs** house is very modern.
2. This book is **my/mine**.
3. There are **any/some** cats on the sofa.
4. There’s **a/an** armchair opposite the coffee table.
5. He is only two years old. He **can/can’t** swim yet.
6. Look! The traffic lights is red. You **can/can’t** cross the road right now.
7. These are **Emily’s/Emilys** pencils.

**Exercise 5. Прочитай текст и выбери правильную форму глагола.**

My name (1) … Mary. I am five. I (2) … to school. I (3) … on computer now. I often (4) … in the evening. My dad (5) … his car at this moment. My brother always (6) … him.

* 1. a) am b) is c) are
  2. a) isn’t going b) don’t go c) doesn’t go
  3. a) play b) are playing c) am playing
  4. a) do b) does c) am doing
  5. a) wash b) washes c) is washing
  6. a) is helping b) helps c) help

**Exercise 6.** **Выбери правильный предлог.**

*on,*

*in*

*,*

*at*

* 1. \_\_\_\_ 10 October
  2. \_\_\_\_ half past four
  3. \_\_\_\_ 1987
  4. \_\_\_\_ Wednesday
  5. \_\_\_\_ the weekend

**Exercise 7. Прочитайте текст, определите, какие из приведённых утверждений 1-5 соответствуют содержанию текста (True), какие не соответствуют (False).**

Liz Burton never has a good sleep at night, because she is a milkwoman. Her working day starts at 2 am when she drives to her dairy to collect her milk float. She starts delivering pints at about 3 am and continues until midday. It can be lonely driving through streets in the night but Liz doesn’t mind it.

When she gets home, after work, at about 1 pm, she has «breakfast», then goes shopping or watches TV. She doesn’t meet with friends a lot, because when she’s free, most of her friends are at work. Liz has to be in bed by 10 o’clock.

So, why does she do it? The answer is simple: Liz loves working outdoors. She sees such wonderful things as the sun rising every day.

1. Liz starts work at 2 am.
2. Liz delivers milk until twelve o’clock.
3. Liz has no time to watch TV.
4. Liz sees her friends very often.
5. Liz doesn’t enjoy working outdoors.

**Контрольные задания. 3 четверть. УМК "Spotlight 6" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Задание 1. Обведите правильную форму глагола в скобках: Present Simple или Present Continuous Tenses.**

It is 12 o'clock. The family (has/ is having) tea.

In the morning my mother (cooks/ is cooking) breakfast for us.

3.1 (have/ am having) a car and I usually (drive/ am driving) to work.

Dick (leaves/ is leaving) home at half past eight in the morning. He (goes/ is going) to his office by bus.

In the evening we (watch/ are watching) TV.

Look at Mike. He (does/ is doing) his lessons.

**Задание 2. Вставьте do или does в пропуски.**

1. …you sleep well? Yes, I ... . 2. …your sister wash the plates? Yes, she ... .

What ... your teacher read to you?

... Mr. Snowdon speak Russian? No, he ... not.

Where ... you take books from?

Pamela ... not drive a car.

**Задание 3. Составьте предложения из данных слов. Помните о порядке слов.**

l. Not far/ we/ from/ the park/ live/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kate's/ is/ a doctor/ father/ good.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now/ my/ is/ in/ playing/ sister/ the garden.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. When/ usually/ you/ get up/ do/?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is/ all/ why/ crying/ the baby/ time?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He/ interesting/ give/ you/ a book/ can/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4. Найдите и исправьте ошибки.**

Не live in Oxford.

She sometimes eat in a restaurant.

Michael Riley is married not.

Rita have a new car.

On Fridays I to the cinema go.

**Задание 5. Употребите прилагательные в нужной форме.**

1. I think bicycles are (safe) than motorcycles. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2. Woolen gloves are (warm) than silk ones. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tom is (lazy) pupil in our class.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Flowers are (pretty) than vegetables. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.1 think the Beatles' songs are (popular) songs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6. Поставьте глаголы, данные в скобках, в Past Simple Tense.**

l. Last week we (to be) at the library.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They (to play) games till evening.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_З.Не (to give) me his pen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I (to meet) my friend on the way to school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gagarin (to be) the first man in space. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She (to live) in the country last summer.

**Контрольные задания. 4 четверть.**

**УМК "Spotlight 6" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Choose the right form of the verb.**

1. It \_\_\_\_ Saturday evening.

1. is;
2. be.

2. My friends and I \_\_\_\_\_ at the disco now.

1. was;
2. are.

3. Look! Helen and Kate \_\_\_\_ dancing on the dance floor.

1. are;
2. am.

4. Paul is \_\_\_\_ and \_\_\_\_\_ cola.

1. sit, drink;
2. sitting, drinking.

5. My friends \_\_\_\_\_\_ talking and laughing together at the moment.

1. were;
2. are.

6. We \_\_\_\_\_ to disco every week.

1. go;
2. will go.

**Exercise 2. Choose the correct form of the adjective.**

1. My car is \_\_\_\_ than yours.

1. faster;
2. fast;
3. the fastest.

2. It is the \_\_\_\_ book of the three.

1. interestinger;
2. interestingest;
3. the most interesting.

3. Maths is \_\_\_\_ than History.

1. more difficult;
2. difficulter;
3. the difficultest.

4. Paula is the \_\_\_\_ girl in the class.

1. pretty;
2. prettiest;
3. mostprettiest.

5. Thursday is the \_\_\_\_ day of the week! We have seven lessons. a. bad;

1. worst;
2. baddest.

**Exercise 3. Choose the correct answer**

1. How can I help you?

1. I am looking for a birthday present for a friend.
2. No, thank you

2. How about 10 o'clock in the morning?

1. I have it ready
2. I have an Italian class until 12, so we can meet after that.

3. How can I get to the Drama Theatre?

1. Let’s meet there
2. Go down the street until you get to the traffic lights.

4. Would you like to include the card?

1. Yes, please. I have it ready.
2. I have no electricity in my house

5. Which play would you like to see?

1. «Hamlet», on Friday the 21st.
2. I’d like to play chess

**Exercise 4.** **Read the text and mark the statements True (T), False (F).**

**Food Fright**

Doctors in Britain are worried because British teenagers eat a lot of crisps, sweets and fat food. Most teenagers don’t have enough fruit or vegetables and more than one million British schoolchildren are overweight.

Some teenagers say that they don’t have time to eat good food, but kids who have a poor diet often have health problems when they are older. Fast food is typical of American’s diet, it was born there. American fast food is now part of life all over the world. McDonald’s, Pizza Hut, Burger King have restaurants in many countries on all the continents.

The only good thing about fast food is its low price. In fact, a steady diet of burgers, fries and cola doesn’t fill your body with vitamins and minerals you need to stay healthy. Fast food is rich in calories but it doesn’t have many important nutrients (питательные вещества).

Now doctors give young people books and games about food diet. Having healthy, well-balanced diet can help you feel better and live longer.

enough

–

достаточно

poor

–

бедный

low

-

низкий

1. Most teenagers have enough fruit or vegetables
2. Fast food is typical of American’s diet.
3. The only bad thing about fast food is its high price.
4. Fast food is rich in calories.
5. Doctors don’t give young people books about food diet.
6. Fast food doesn’t have many important nutrients
7. Well-balanced diet can help you feel worse and live shorter.

**Exercise 5.**

**You’ve got a letter from your friend. Write him/her a letter and answer his/her three questions. Use the plan below. Write 50-60 words.**

«How do you spend your free time? Do you go in for sport? Have you got any clubs at school? What club would you like to join?»

*Severodvinsk Russia date Dear friend,*

*Thanks for your last letter. Sorry I haven’t answered earlier but I was busy with my school project. As for me, … ….*

*I’d better go now as my Mum wants me to help her. Write soon! Love, name*

**Контрольные задания. 1 четверть.**

**УМК "Spotlight 7" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Задание 1. Прочитайте и текст и определите жанр.**

A. a fairy tale

B. a novel

C. a mysterious

story

D. a humorous

story

When I was ten years old, my family left the countryside and moved to the city. I was very excited because our new house was near a beautiful big park. One day, I decided to go for a walk in the park but I lost my way. I tried to get back but I just went deeper into the park. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat on a bench and began to cry.

|  |  |
| --- | --- |
| A. The factories, cars produce waste harmful to nature | 1. Heavy traffic |
| B. Too many people | 2. Constant noise |
| C. Too many cars | 3. Pollution |
| D. The sum of money you pay for | 4. Convenient public transport |

Suddenly I heard someone coming. It was a girl my age. «Hi,» she said. «I’m Maria. What’s the matter?» I told Maria that I was lost. «Don’t worry,» Maria said. «I live near here. I know the park well.» We walked and talked until we were out of the park. Maria said goodbye and left before I could thank her.

When I got home my mum was talking to a policeman. They were both very upset. «Oh, Elizabeth, thank goodness you’re OK!» my mum said when she saw me. «I lost my way in the park, Mum, but I’m fine now. I’m so sorry.» I said. «You were lucky, young lady,» the policeman said. «Never play alone in that park, it’s too dangerous. Ten years ago, a young girl named Maria Josephson lost her way in that same park and never came back.»

I did not say a word. I wanted to tell them about the girl who helped me but I was afraid they wouldn’t believe me. Did a ghost help me? I couldn’t sleep that night, or the next. I never saw Maria again and I never went back to the park!

**Задание 2. Прочитайте текст ещё раз и ответьте на вопросы по тексту.**

1. How old was Elizabeth when she moved house?
2. Where did Elizabeth’s family move to?
3. How did Elizabeth feel when she discovered she was lost?
4. Did Elizabeth thank Maria when they were out of the forest?
5. What happened to Maria Josephson ten years ago?

**Задание 3. Соедините слово и его определение.**

accommodation, transport is really big

1. There are not many people without 5. Crowded streets

work

1. To breathe in polluted air, smoke, 6. High cost of living

sleep for few hours…

1. You can hear too many sounds of 7. Low rate of unemployment

different type all the time

1. It’s easy to get to any part of the city by bus/trolley bus/tram or metro

**Задание 4.** Выберите подходящее по смыслу слово.

1. Larry got a job **after / then** he finished school.
2. The mouse ran away **until / as soon as** it saw the cat.
3. I **used to go / go** to the gym on Saturdays, but now I go to the park.
4. I’ve got a bad headache. You **should / shouldn’t** take a painkiller.
5. You **should / shouldn’t** worry so much about your exams.
6. We **feed / are feeding** the chickens every morning at 6:30.

**Задание 5. Поставьте глаголы в скобках в нужное время (Present Simple, Present Continuous, Past Simple).**

1. My lessons usually \_\_\_\_\_\_\_\_\_\_\_ **(start)** at 9.00.
2. Nick and Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(play)** chess at the moment.
3. I \_\_\_\_\_\_\_\_ **(go)** swimming yesterday.
4. Agatha Christie \_\_\_\_\_\_\_\_ **(not/ write)** poems, she wrote detective stories.
5. Where is Jane? - She \_\_\_\_\_\_\_\_ **(have)** a shower now.
6. I \_\_\_\_\_\_\_\_ **(not / like)** apples, I prefer oranges.

**Контрольные задания. 2 четверть. УМК "Spotlight 7" - Английский в фокусе (Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise**

1. **Fill in the correct word.**

**Curious, daring, determined, patient, athletic**

1. Be \_\_\_\_ ! We’ll be finished soon. 2. We did something \_\_\_\_ this weekend. We went bungee jumping. 3. Don’t be so \_\_\_\_ ! If he wants to tell you what happened, he will. 4. My sister is very \_\_\_\_ . When she wants something she does everything she can to achieve it. 5. Michael goes skateboarding in winter and windsurfing in summer. He is very \_\_\_\_.
2. **Exercise 2. Put the verbs in brackets into the Past Simple or the Past Continuous.**
3. Gary \_\_\_\_ (ride) his bycycle while Alan was skateboarding. 2. I \_\_\_\_ (pass) the exam without difficulty. 3. Mum \_\_\_\_ (cook) dinner before dad came home. 4. They \_\_\_\_ (go) on holiday in June. 5. My aunt Jane \_\_\_\_ (drive) to Oxford when I phoned her.
4. **Exercise 3. Use the word given in capitals at the end of each line to form a word that fits each space.**
5. 1. LERN.COM is a great … website EDUCATION 2. This teacher taught us a lot about … CONSERVE 3. My father works as a … REPORT 4. There was a big … in the city center today. DEMONSTRATE Exercise **4. Read the text and choose A, B or C**
6. Two brothers, Albert (1) … Bob Browns, are in hospital after their boat sank off the south coast last Thursday. When the boat left the port (2) …. Thursday afternoon, the sun was shining and the sea was calm. The two men were fishing near White Island (3) … the weather suddenly changed. All of a sudden, it became and the sky changed from clear, light blue to dark grey. The men decided to return to the port, but unfortunately (4) … boat hit a rock and sank almost immediately. When the Search and Rescue helicopter arrived at the scene, the men (5) … holding onto floating pieces of wood. Luckily, big pieces of wood (6) ….the boat were floating on the water and we were able to hold onto them until the rescue team arrived, “ Albert told reporters. The two brothers were wet and cold, but happy to be alive.

1. A. of; B. and; C. but.

2. A. in; B. at; C on.

3. A. when; B. where; C. while.

4. A. a; B. their; C. an.

5. A. were; B. was; C. are.

6. A. of; B. on; C. from.

**Контрольные задания. 3 четверть.**

**УМК "Spotlight 7" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Задание 1. Выберите правильный модальный глагол.**

1. I missed my bus yesterday and **had to / must** go to school on foot.
2. Shall I go shopping today? No, you **mustn’t / needn’t**. I have already done the she shopping.
3. You **mustn’t / needn’t** smoke.
4. You **should / shouldn’t** see that film. It’s very good.

**Задание 2.Выберите местоимение.**

1. Whose exercise book is this? It’s **my / mine**.
2. Whose medal is this? It’s **her / hers** medal.
3. Her room is different from **your / yours**.

**Задание 3.Выбери слово, подходящее по смыслу.**

1. Our house is **quite / quiet** new.
2. Tom is a nice and **quite / quiet** boy.
3. James has **quite / quiet** a big family.
4. His brother is **quite / quiet** and friendly.

**Задание 4. Вставьте пропущенные слова.**

a). trouble; b). education; c). attend; d). allowed; c). have;

d). punish; e). private; f). punishment; g). behaves

In Russia education is compulsory between ages of 6 – 7 and 15 years. There are different types of secondary schools in the country. Most of them are state schools where \_\_\_\_\_ (1) is free. But some parents want their children to attend \_\_\_\_\_ (2) schools which aren’t free. Children have to \_\_\_\_\_ (3) school from Monday till Friday. In some schools they \_\_\_\_\_ (4) to wear uniform. In others they are \_\_\_\_\_

(5) to wear what they want. The discipline isn’t very strict. But if a pupil \_\_\_\_\_ (6) badly the teacher can \_\_\_\_\_ (7) the child. Of course, the \_\_\_\_\_ (8) isn’t severe. The teacher want their pupils to stay out of \_\_\_\_\_ (9) and always do their best.

**Контрольные задания. 4 четверть.**

**УМК "Spotlight 7" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1.Find the odd word out.**

1. toy shop – chemist’s – clothes shop – jeweller’s
2. awful – sad – funny – terrible
3. honey – chocolate – sweet – butter

**Exercise 2. Use the words with countable\uncountable nouns.**

1. We haven’t got … notebooks.

a). many;

b). a little;

c). a.

1. There are … skirts to choose from.

a). much;

b). a lot of;

c). little.

1. Sometimes I eat … cheese in the morning.

a). a little;

b). a few;

c). many.

1. Can I drink … more coffee?

a). a lot of;

b). some;

c). no.

1. There is … milk in the fridge.

a). many;

b). any;

c). some.

**Exercise 3. Choose the correct form of the verb.**

1. What … they … now?

a). do … doing;

b). do … do;

c). are … doing.

1. Kate … some food yesterday.

a). bought;

b). did bought;

c). buy.

1. My neighbours … their house for three years.

a). have been building;

b). had build;

c). are building.

1. Jane … the second part of the story before we found it.

a). have translated;

b). translated;

c). has translated.

1. Who … the radio?

a). invented;

b). invent;

c). have invented.

1. I ... just … my homework.

a). have finished;

b). have been finishing;

c). did finish.

**Exercise 4. Read the text and put True (T) or False (F).**

Welcome to Scotland! September is one of the best months in this place. Many sport games take place all over Scotland every year. The most famous meeting is in Braemar, a small village in the Scottish Highlands. The games are always held on the first Saturday in September. Every year many athletes compete in events like *the hammer throw and the hill run.* There are also music and dancing competitions. Marching bands wear traditional clothes and play the bagpipes. Many people travel to Scotland to watch or take part in the games. Tickets sell out months before the games start. It’s a great day out for all the family.

1. The Games take place every year in Scotland.
2. The sport games are in early autumn.
3. The marching bands have funny clothing.
4. The games are usually on the first of September.

Tickets are easy to buy

**Контрольные задания. 1 четверть.**

**УМК "Spotlight 8" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Underline the correct item.**

1.The concert **is starting/ starts** at 9.00. Do you want to go to dinner before that? 2. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.

1. We **are going/will go** to the cinema tomorrow night. Why don’t you join us?
2. I promise I **am helping/will help** you with your homework as soon as I can.
3. Nicole and her husband **stay/are staying** in a nice hotel in the centre of the town.
4. Watch where you’re going! You **are falling/ are going to fall** into the hole!

**Exercise 2. Put the verbs in brackets into the past simple or the past continuous.**

1. I \_\_\_\_\_\_\_\_\_ **(not/meet)** Claudia and Jason for coffee yesterday, because I was too busy.
2. Chris didn’t hear the phone ring because he \_\_\_\_\_\_\_\_\_ (**listen)** to music very loudly.
3. What time \_\_\_\_\_\_\_\_\_ **(you/take)** the dog for a walk this morning?
4. My parents \_\_\_\_\_\_\_\_\_ **(rarely/leave)** us home alone when we were young.
5. Sandra \_\_\_\_\_\_\_\_\_ **(water)** the flowers while Peter was cleaning out the garage.

**Exercise 3. Put the verbs in brackets into the present perfect or the present perfect continuous.**

1. Can we go soon? We \_\_\_\_\_\_\_\_\_ **(walk)** around this department store for the last two hours!
2. I \_\_\_\_\_\_\_\_\_ **(look)** through these cookbooks for a good seafood recipe for over an hour, but I can’t decide no one. Can you help me choose?
3. \_\_\_\_\_\_\_\_\_ **(you/try)** the new Chinese restaurant that opened last week yet?
4. Do you want to go shopping? I \_\_\_\_\_\_\_\_\_ **(not/spend)** my birthday money yet and I want to buy a new outfit for the party.
5. Phillip \_\_\_\_\_\_\_\_\_ **(never/buy)** anything from a flea market before.

**Exercise 4. Put the adjective in brackets into the correct form.**

*Example: Paul is the* ***tallest (tall)*** *student in my class.*

1. Mr Adams \_\_\_\_\_\_\_\_\_ **(patient)** teacher I have ever had.
2. According to an English saying, the \_\_\_\_\_\_\_\_\_ **(old)** we grow, the wiser we become.
3. Don’t you think that Nathan needs to be a bit \_\_\_\_\_\_\_\_\_ **(sensitive)** to other people’s feelings?
4. Ron was very rude to Mary. I think that \_\_\_\_\_\_\_\_\_ **(little)** he could do is apologise to her.
5. My younger sister is \_\_\_\_\_\_\_\_\_ **(sociable)** person in our family.

**Exercise 5. Read the following text and mark the statements as T (true), F (false) or DS (doesn’t say).**

**The Do’s and Don’ts of Classroom Behaviour** Since school is the place where you spend a good part of your day, it’s a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it’s always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after has already started, it’s polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they’re speaking to the whole class, and you shouldn’t talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn’t mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

1. You should never talk when entering the class.
2. If you are late, you need to bring a note from your parents.
3. You should never talk in the classroom.
4. It’s OK to tell a joke in the classroom.
5. You should feel free to make any suggestions related to school matters to your teacher.

**Контрольные задания. 2 четверть.**

**УМК "Spotlight 8" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Circle the odd word out.**

cotton / wool / silk / elegant trousers / blouse / /floral / socks tsunami / collapse / cyclone / flood ears / eyelashes / lips / bushy velvet / nylon / linen / muscular baggy /sporty /scruffy/editor

**Exercise 2. Underline the correct item.**

1. My grandpa has very bushy **eyebrows / lips**.
2. His eyebrows are too thin/ short.
3. She hides her **slim / protruding** ears behind her hair.
4. Does my hat **match / go** my coat?
5. Can I **rent / borrow** your black dress for tonight's party?
6. Look at Sarah. She has grown / developed taller since the last time I saw her.

**3. Complete the sentences using the adjectives below and *too/enough* as in the**

*Example:* *I'm not old enough to drive a car.* *He's too busy to help us.*

*pretty skinny classy shy troubled*

1. Lisa should put on a little weight; she's \_\_\_\_\_\_\_\_ .
2. Chris thinks that jeans aren't \_\_\_\_\_\_\_\_ to wear to a wedding.
3. There are many teens who are \_\_\_\_\_\_\_\_ about their body.
4. Olga believes that she isn't \_\_\_\_\_\_\_\_ to be a fashion model.
5. Don't expect Angela to come and talk to you first. She's \_\_\_\_\_\_\_\_ around new people.

**4. Rewrite this sentences in passive.**

1. Mike wrote two letters yesterday.
2. The government supports endangered species.
3. The builders are reconstructing the house.
4. Have John finished his project?
5. My mother will bring us some sweets.

**5. Fill in: slim, frizzy, suits, bushy, try, overweight.**

1. Tom is \_\_\_\_\_\_\_\_ . He must go on a diet.
2. Tony made a nasty remark about Betty’s \_\_\_\_\_\_\_\_ eyebrows.
3. I don’t think that red hair \_\_\_\_\_\_\_\_ her.
4. She’s got a very \_\_\_\_\_\_\_\_ figure.
5. Would you like to \_\_\_\_\_\_\_\_ on that dress?
6. I am not happy with my \_\_\_\_\_\_\_\_ hair! I wish it was straight.

**Контрольные задания. 3 четверть.**

**УМК "Spotlight 8" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Fill in: *drive, boat, touristy, monuments, catch, book, track*. There two extra words.**

1. When in Moscow you will be able to see a lot of historical \_\_\_\_\_\_\_
2. Be quick! We only have a few minutes to \_\_\_\_\_\_ the train!
3. We stayed at the hotel which was off the beaten \_\_\_\_\_\_\_.
4. Sochi is a beautiful city but in summer it is too \_\_\_\_\_\_.
5. Her children are so naughty, they \_\_\_\_\_ me up the wall.

**Exercise 2. Form nouns from the words in bold**.

1. I will never forget your \_\_\_\_\_\_\_. **KIND**
2. We like to spend a weekend at the \_\_\_\_\_\_ park. **AMUSE**
3. At the job interview try to hide your \_\_\_\_. **NERVOUS**
4. Her family is very proud of her \_\_\_\_. **ACHIEVE**
5. She looked at him in \_\_\_\_\_\_\_. **AMAZE**

**Exercise 3. Rewrite the sentences in reported speech.**

1. «I am living in Berlin now,» said Nick
2. «My mother isn’t very well,» she said
3. «I’d like to have a dog,» he said
4. «I don’t know what Nina is doing,» he said.
5. «You can come and stay at my place,» said Dean

**Exercise 4. Complete the phrasal verbs with the correct preposition.**

1. You should set \_\_\_\_\_ some money to go abroad.
2. We set \_\_\_\_\_ early in the morning to catch the train.
3. Weather has set \_\_\_\_\_ already, so let’s go camping.
4. We should set \_\_\_\_\_ or we’ll be late.
5. The opening of the new shopping center has been set \_\_\_\_ for a few days.

**Exercise 5. Fill in the gaps with the correct preposition.**

1. Let’s meet \_\_\_\_ the bus stop.
2. Does your hotel have any cars \_\_\_\_ hire?
3. Drivers must be very attentive \_\_\_\_ the road.
4. You should go to the hospital \_\_\_\_\_delay. 5. It’s cheaper to visit fashionable resorts \_\_\_\_ season.

**Контрольные задания. 4 четверть.**

**УМК "Spotlight 8" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Choose the correct verb form.**

1. The concert **is starting/ starts** at 9 p.m. Do you want to have dinner before that?
2. **Have you met/ Have you been meeting** our neighbors yet? They seem really nice.
3. We **are going/ will go to** the cinema tomorrow night. Do you want to join us?
4. Jane **works/ has worked** at her dad`s restaurant every Friday night.
5. Watch where you are going! You **are going to fall/ are falling** into this hole.

**Exercise 2. Fill in the verbs in Past Simple or Past Continuous.**

1. I **(not/ meet)** Jack and Jane for coffee yesterday because I was too busy.
2. Chris didn`t hear the telephone ring because he **(listen)** to music very loudly.
3. What time **(you/ take)** the dog for a walk this morning?
4. My parents sometimes **(leave)** us home alone when we were younger.
5. Sandra **(water)** flowers while Ian was cleaning out the garage.

**Exercise 3. Fill in with the correct passive form.**

1. Can you wait a few minutes? Your dress **(shorten)** right now.
2. John **(ask)** to star in a Broadway show last year.
3. Most people **(believe)** all that adverts they see on TV.
4. The theme of the next fashion show **(not/decided)** yet.
5. Tickets to this opera **(sell)** during the next week.

**Exercise 4. Write two sentences in the passive voice.**

1. Anna offered Natalie some good advice.
2. They are sending you the email.

**Exercise 5. Rewrite the sentences in the reported speech.**

1. «They will return from Moscow next week», Brian said.
2. «I’m trying to decide where to go on holidays», Sara said.
3. «I spent last summer travelling in Africa», Ted said.
4. «This has been my best holiday ever», she told me.
5. «When does the next train come?» the man asked.
6. «Do not forget to take your passport», Jill ordered us.

**Exercise 6. Choose the right modal verb**

1. You shouldn’t/can’t eat so much fast food.
2. **Frank may/must** be late this evening.
3. I **must/can go to** the hospital. I feel ill.
4. He **must/has to** do this task. He is having a test tomorrow.
5. **Can/may** I read this book? I know English well.

**Контрольные задания. 2 четверть.**

**УМК "Spotlight 6" - Английский в фокусе**

**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Сопоставьте слова и запишите их перевод.**

|  |  |
| --- | --- |
| **1** Seat | **A** lines |
| **2** Parking | **B** crossing |
| **3** Zebra | **C** belt |
| **4** Yellow | **D** lights |
| **5** Traffic | **E** zone |

**Exercise2. Заполни пропуски нужным притяжательным местоимением.**

*my, your, his, her*

1. Hello, \_\_\_\_\_ name is John.
2. Peter, this is \_\_\_\_\_ brother Sam. – Hello, Sam.
3. «What’s \_\_\_\_\_ name?» – «Kate».
4. I have a cousin. \_\_\_\_\_\_ name is Patrick.
5. Kim is from Japan. She is a doctor. \_\_\_\_\_\_ flat is in Tokyo.

**Exercise3.** **Поставь слова в правильном порядке.**

1. how/ help/ I/ can/you/?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. would/ I/ to/ like/ the/ join/ club/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. home address/ your/ what’s/?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise****4. Выберете правильный вариант ответа.**

1. **Their/Theirs** house is very modern.
2. This book is **my/mine**.
3. There are **any/some** cats on the sofa.
4. There’s **a/an** armchair opposite the coffee table.
5. He is only two years old. He **can/can’t** swim yet.
6. Look! The traffic lights is red. You **can/can’t** cross the road right now.
7. These are **Emily’s/Emilys** pencils.

**Exercise 5. Прочитай текст и выбери правильную форму глагола.**

My name (1) … Mary. I am five. I (2) … to school. I (3) … on computer now. I often (4) … in the evening. My dad (5) … his car at this moment. My brother always (6) … him.

* 1. a) am b) is c) are
  2. a) isn’t going b) don’t go c) doesn’t go
  3. a) play b) are playing c) am playing
  4. a) do b) does c) am doing
  5. a) wash b) washes c) is washing
  6. a) is helping b) helps c) help

**Exercise 6.** **Выбери правильный предлог.**

*on,*

*in*

*,*

*at*

* 1. \_\_\_\_ 10 October
  2. \_\_\_\_ half past four
  3. \_\_\_\_ 1987
  4. \_\_\_\_ Wednesday
  5. \_\_\_\_ the weekend

**Exercise 7. Прочитайте текст, определите, какие из приведённых утверждений 1-5 соответствуют содержанию текста (True), какие не соответствуют (False).**

Liz Burton never has a good sleep at night, because she is a milkwoman. Her working day starts at 2 am when she drives to her dairy to collect her milk float. She starts delivering pints at about 3 am and continues until midday. It can be lonely driving through streets in the night but Liz doesn’t mind it.

When she gets home, after work, at about 1 pm, she has «breakfast», then goes shopping or watches TV. She doesn’t meet with friends a lot, because when she’s free, most of her friends are at work. Liz has to be in bed by 10 o’clock.

So, why does she do it? The answer is simple: Liz loves working outdoors. She sees such wonderful things as the sun rising every day.

1. Liz starts work at 2 am.
2. Liz delivers milk until twelve o’clock.
3. Liz has no time to watch TV.
4. Liz sees her friends very often.
5. Liz doesn’t enjoy working outdoors.